Leapfrogs Pre school and Out of School Club Policy 49.

Equality and Diversity

**Leapfrogs believes in the unique value of every child and is therefore committed to meeting each child’s individual needs. We will do our best to provide equal opportunities for all children and families who come to our setting, as well as promoting equal opportunities in our employment practices.**

**Leapfrogs is committed to taking positive and proactive steps to ensure that we provide a safe and caring environment, free from discrimination, for everyone in our community.**

**Aims**

* Leapfrogs equal opportunities procedures aim to help everyone involved in the setting to counteract and eliminate both direct and indirect discrimination in decision-making, employment practices and service provision and to ensure that our services strive to achieve equality of opportunity for all.
* Leapfrogs aims to provide a welcoming and caring environment that promotes and reflects cultural and social diversity and is equally accessible to all. We invite parents to share their cultures and festivals with the setting if they wish.
* The setting recognises that achieving the objectives of our Equality and Diversity Policy relies on the active involvement of parents/carers. As such, the setting will both welcome and encourage parents and carers to get involved in the running and management of the setting, and to comment on the effectiveness of its policies and procedures.
* Leapfrogs will endeavour to facilitate regular opportunities for consultation with parents/carers about the service that the setting provides, as a means of monitoring the effectiveness of its Equality and Diversity Policy.
* We will make every effort to recognise and respond to the needs of all the children, and by observation and assessment, make special provision for those who have special needs which may require particular support and help.  In order to keep this is mind we have a policy for Special Needs and a designated SENCO on the staff.

To realise the setting’s objective of creating an environment free from discrimination and welcoming to all, Leapfrogs has the following procedures

Admissions

* We ensure that our services are open and available to all parents/carers and children in the local community.
* We reflect the diversity of members of our community in our publicity and promotional materials.
* We ensure that issues of race, colour, ethnicity, nationality, social background, religion, culture, gender, language, sexual orientation and disability do not inhibit a child from accessing Leapfrog’s services.
* We treat all children and their parents/carers with equal concern and value.

Activities

* We have regard for promoting understanding, respect and awareness of diversity and equal opportunities issues in planning and implementing Leapfrogs programme of activities.
* We help all children to celebrate and express their cultural and religious identity by providing a wide range of appropriate resources and activities.
* Leapfrogs aims to provide positive non-stereotyping information and role model behaviour about gender roles, diverse ethnic and cultural groups and people with disabilities
* We positively reflect the widest possible range of communities in the choice of resources; and avoid stereotypes or derogatory images in the selection of books and other visual materials.  We will promote good relations with people of all cultures, in our play, stories, our  group times and our behaviour.
* We endeavour to create an environment of mutual respect and tolerance and help children to understand that discriminatory behaviour and remarks are hurtful and unacceptable. We are committed to delivering an education that promotes and fosters the positive use of language. We will not allow derogatory name-calling or abusive language of any kind.
* Leapfrogs will challenge and take action against any offensive or discriminatory behaviour, language or attitudes with regards to race, colour, ethnicity, nationality, social background, religion, culture, gender, language, sexual orientation, disability and age.
* We ensure that the activities offered are inclusive of all children.
* We work in partnership with parents/carers to ensure that the medical, cultural and dietary needs of children are met
* We encourage and support staff to act as positive role models to children by displaying and promoting tolerant and respectful behaviour, language and attitudes and we challenge and take action against any discriminatory incident, according to the provisions set out in the disciplinary procedures within the Staffing Policy and the Positive Behaviour t Policy.

Employment and staffing

* As an Equal Opportunities provider, we ensure that the setting’s recruitment policies and procedures are open, fair and non-discriminatory and it is our policy to recruit the best person for the role and this will be the only criterion for appointment. Once appointed, each employee will be fairly treated, and encouraged to develop professionally as far as he/she is able.
* We endeavour to recruit a staff team that reflects the make-up of the setting’s local community.
* We ensure that all members of staff are aware of, and understand, this Equality and Diversity policy.
* We seek out training opportunities for staff and volunteers to enable them to develop anti-discriminatory and inclusive practices, which enable all children to flourish
* We take action against any member of staff found to be acting, or have been acting, in a discriminatory way, according to the provisions of the disciplinary procedures within the Staffing Policy.

All Leapfrogs policies and procedures will be kept under review to ensure they do not operate in a discriminatory manner or in any way against its commitment to equal opportunities.

Statutory Guidance July 2014

Children’s and family act 2014

Section 19: local authority functions: supporting and involving children and young people

Special educational needs and disability

 Code of practice : 0-25 years

43. Supporting children and families with English as an additional language policy

15. Special Educational Needs/Disabilities/Inclusion and Local Offer Policy

5. Safeguarding – Looked after children policy

35. Employment and staffing policy

37. Induction policy

48. Prevent Duty & Promoting British Values Policy

Policy adopted on: 20/03/14

Policy reviewed on: 20/01/16

Signed on behalf of the committee………………………………………………………………………………………..

Name and role……………………………………………………………………………………………………………………

Date ………………………………………………………………………………………………………………………………..